DOCUMENT RESUME

ED 445 301 CG 030 357

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| AUTHOR | Strange, C. Carney; Banning, James H. |
| TITLE | Educating by Design: Creating Campus Learning Environments That Work. The Jossey-Bass Higher and Adult Education Series. |
| ISBN | ISBN-0-7879-1046-5 |
| PUB DATE | 2001-00-00 |
| NOTE | 252p. |
| AVAILABLE FROM | Jossey-Bass, 350 Sansome St., San Francisco, CA 94104-1342. Tel: 888-378-2537 (Toll Free); Fax: 800-605-2665 (Toll Free); Web site: http://www.josseybass.com. |
| PUB TYPE | Books (010) -- Information Analyses (070) |
| EDRS PRICE | Document Not Available from EDRS. |
| DESCRIPTORS | *College Environment; Educational Assessment; *Educational Environment; Higher Education; Inclusive Schools; Models; Organizational Climate; *Physical Environment; School Safety; Student Participation |
| IDENTIFIERS | Aggregate Model; Learning Communities |

ABSTRACT

This book offers a select sampling of concepts and models organized around a distinctive framework and reflective of themes critical to the successful functioning of higher education institutions. It is organized into two parts. Part One, "Type and Impacts of Campus Environments," offers an overview of models and concepts of human environments, focusing on their manifestations in the college and university setting and their implications for the design of education facilities, systems, and practices. It provides a broad foundation for understanding and assessing the key components of any human environment -- physical dimensions, people, organizational structures, and collective social constructions -- as well as environments created more specifically in the service of higher education. Part Two, "Creating Environments that Foster Educational Success," focuses on the conditions thought to be important for the design of effective educational environments. This section proposes that educational environments are most powerful when they offer students three fundamental conditions: a sense of security and inclusion, mechanisms for involvement, and an experience of community. A name index and a subject index are included. (Contains 301 references.) (Author/MKA)

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